

THOMAS, A. "Purpose vs. Consequence in the Analysis of Behavior." *Amer. J. Psychother.*, 1970, 24, 49-64.—The author, professor of psychiatry, New York University School of Medicine, contends that intrapsychic motivational states are not the only dynamics of behavior. The consequences it elicits may maintain a certain behavior which occurred at first perhaps quite accidentally. Parent guidance based on this insight involves a program of altered parental functioning. The success of such guidance "indicates that if the consequences of a child's behavior are changed—that is, if the parents respond to him differently and handle him differently—this may change substantially the nature of his psychologic functioning" (p. 57). The author thus recaptures an old Adlerian insight which has, e.g., recently lead to the book by R. Dreikurs and L. Grey entitled *Logical consequences: a handbook of discipline*, New York: Meredith, 1968.

WOLF, W. Review of Charlotte Bühler and Fred Massarik (Eds.), *The Course of Human Life*, New York: Springer, 1968. *Amer. J. Psychother.*, 1970, 24, 149-150.—This volume by the editors and 15 collaborators is concerned with "the setting and achievement of human goals," as the subtitle indicates. This being the case, and since "all authors seem to focus on human goals," Dr. Wolf comments in a straightforward fashion: "The entire approach leans heavily toward Adlerian psychology with its directness and practicality for which Adler was so well known. On several occasions other orientations, such as Freudian, Jungian, existential and others emerge, but they are only touched upon and are largely swallowed up by the dominant approach."

INDEX TO VOLUME 26, 1970¹

NAMES

Note: Names of book reviewers are followed by (*); names of authors of books reviewed are printed in *italics*

- | | | |
|---|-----------------------------|---------------------------------|
| Adler, Alexandra, 162(a),
219(a) | Bliss, W. D., 200 | Deutsch, Danica(*), 236 |
| Adler, A., 36 | Blumenthal, E., 220(a) | Dew, F. E., 225(a) |
| Adler, K. A., 113, 162(a) | Bragg, B. W. E., 196 | Doerries, L. E., 50 |
| Ansbacher, H. L., 161(a),
164(a), | Brennan, J. F.(*), 235 | Dreikurs, R., 163(a),
222(a) |
| Ansbacher, H. L. (*), 182,
234 | <i>Brill, N. Q.</i> , 93 | Elam, H. P., 224(a) |
| Ansbacher, Rowena R.(*),
88, 90, 91, 93, 94, 233 | Bullard, M. L., 225(a) | <i>Ellenberger, H. F.</i> , 178 |
| Becker, E., 169 | Burt, F. D., 64 | Ellis, A., 11, 167(a) |
| <i>Becker, E.</i> , 84 | <i>Carkhuff, R. R.</i> , 90 | Espenak, Lilyan, 223(a) |
| <i>Bierer, J.</i> , 86 | Carlé, Irmgard, 223(a) | Frankl, V. E., 12 |
| Bischof, L. J., 10 | Chaplin, J. P., 205 | <i>Frankl, V. E.</i> , 85 |
| | Chaplin, J. P.(*), 84 | Garitano, W. W., 225(a) |
| | Chapman, J. E., 10 | Garlock, Rose, 223(b) |
| | <i>Curti, M.</i> , 233 | Gold, L., 227(a) |
| | Deutsch, Danica, 122 | |

¹The letter (a) following an entry number indicates an abstract; the letter (b), title only.

- Greenwald, H., 165(a)
 Guernsey, B. G., Jr., 124
 Gushurst, R., 224(a)
 Hammer, M., 54
 Hanson, P. G., 57
 Holland, G. A., 12
 Ionides, N. S., 226(a)
 Kadis, Asya L., 221(a)
Koegler, R. R., 93
Kushner, M. D., 93
 Lester, D., 203
 Louis, V.(*), 230
 Maddi, S. R., 153
 Mahler, Wera, 221(a)
 Mahrer, A. R., 186
 Marks, Evelyn, 222(a)
 Maslow, A. H., 13
 May, R., 13
May, R., 230
 Meerloo, J. A. M., 14
 Meiers, J., 221(a)
 Michaelis, Margaret, 223
 (b)
 Montagu, A., 17
 Mosak, H. H., 166(a), 224(a)
 Mowrer, O. H., 167(a)
 Murphy, G., 14
 O'Connell, W. E., 57, 165(a), 220(a)
 O'Connell, W. E.(*), 86
 Painter, Genevieve, 227
 (a)
 Papanek, E., 227(a)
 Papanek, Helene, 163(a), 226(a)
 Paulmier, B., 222(a)
Perls, F. S., 88
 Pew, Miriam L., 226(a)
 Pew, W. L., 222(a)
 Postel, R. L., 226(a)
 Progoff, I., 15
 Rattner, L., 220(a)
 Rom, P., 221(a)
 Ronall, Ruth E., 225(a)
 Rychlak, J. F., 144
 Sahakian, W. S., 15
 Schaffer, H., 224(a)
Schutz, A., 234
 Schwartzman, Gertrude, 223(a)
 Shoobs, N. E., 227(a)
 Shulman, B. H., 163(a), 221(a)
 Shulman, B. H.(*), 92
Skinner, B. F., 83
 Sonstegard, M., 225(b)
 Sperber, M., 32
Sperber, M., 228
Spotnitz, H., 92
 Stockert, Marianne, 222
 (a)
 Stormer, G. E., 225(a)
 Swartz, P., 169
 Sykes, W. R., 16
 Thorne, F. C., 135
 Tidrow, J. W., 225(a)
 Waldman, R. D., 224(a)
 Waldman, R. D.(*), 85
 Way, L., 220(a)
 Winick, C., 221(a)
 Wolberg, L. R., 16

SUBJECT MATTER

- Adler, A., biographical, 32, 178, 220(a), 228
 centennial events, 5, 168
 Dostoevsky, 222(a)
 humanistic psychology, 164(a)
 journal notices, 8, 171
 portrait, facing 3
 Soviet encyclopedia, 183
 tributes, 10, 169
 Adlerian psychology, concept of man, 135
 fulfillment model, 153
 fundamentals, 36
 historical perspective, 161(a)
 international scene, 222(a)
 pediatrics, 224(a)
 practice, present-day, 162(a)
 present-day scene, 113
 relevance, 221(a)
 theory, present-day, 162(a)
 teleology, 144
 woman's role, 122
 Aggression, Adlerian view, 220(a)
 social interest, 17
 Alcoholism, treatment, 225(a)
 American Psychiatric Association, symposium, 161
 American Psychological Association, symposia, 165
 American Society of Adlerian Psychology, proceedings, 217
 Assassins, Adlerian interpretation, 205
 Association for Humanistic Psychology, tutorial, 164
 Behavior problem, classroom techniques, 225(a)
 Birth order, creative writer, 200
 sex role, 196
 suicide, 203
 Book notes, 95, 236
 Book reviews, 83, 228
 Cartoon, psychotherapy, 221(a)
 Civilization, positive view, 227(a)
 Classroom techniques, behavior problem, 225(a)
 Cognitive change, group therapy, 57
 Community mental health, family education, 227(a)
 Conflict resolution, technique, 221(a)
 Contributors, 2, 112

- Counselor training, 225(b)
 Courage, self-education, 220(a)
 Creativity, birth order, 200
 Deutsch, Danica, tribute, 213
 Dostoevsky, youth rebellion, 222(a)
 Drug addiction, 224(a)
 Early recollections, demonstration,
 163(a), 224(a)
 Editorial, 3
 Emotion, reason, Individual Psychology, 167(a)
 Enuresis, family dynamics, 222(a)
 Family education, mental health,
 227(a)
 Family process, child, 223(a)
 enuresis, 222(a)
 Feelings, interpretation, 186
 priority, 227(a)
 Frankl, psychology, Adler, 220(a)
 Fulfillment model, Adler, 153
 Goals, interpretation, 186
 Group psychotherapy, 163(a), 225(a),
 226(a)
 human relations training, 57
 Head Start, 223(b)
 Human relations training, patients, 57
 Humanistic psychology, Adler, 164(a)
 Individual Psychology, *see* Adlerian
 Psychology
 Individuality, social embeddedness,
 227(a)
 Insight, Adlerian psychotherapy,
 166(a)
 International Association of Individual
 Psychology, proceedings, 217
 Interpretation, psychotherapy, 186,
 224(a)
 Life style, demonstration, 163(a),
 224(a)
 Male child, preference, 54
 Marriage counseling, 226(a)
 couples' groups, 226(a)
 Maugham, W. S., Adlerian interpre-
 tation, 64
 Mental health revolution, Adler, 124
 Music therapy, 223(a)
 Neo-Adlerian, neo-Freudian, 165(a)
 Neurosis ambition, 167(a)
 News and notes, 102, 248
 Nonprofessionals, therapy, 127
 Obituary, Lapinsohn, L.I., 250
 Overstreet, H. A., 250
 Reiss, Sidonie, 250
 Reissner, A., 103
 Oppression, situation, 224(a)
 Pediatrics, Adlerian psychology, 224(a)
 Presidential assassins, 205
 Proceedings, American Psychiatric
 Association, 161
 American Psychological Association,
 165
 American Society of Adlerian Psy-
 chology, 217
 Association for Humanistic Psy-
 chology, 164
 International Congress of Indi-
 vidual Psychology, 217
 Psychology dissemination, 221(a)
 Psychotherapy, cartoons, 221(a)
 insight, 166(a)
 interpretation, 186, 224(a)
 music, 223(a)
 nonprofessionals, 127
 oppression, 224(a)
 Purpose-in-life, social participation, 50
 Race attitude, counseling, 225(a)
 Reason, emotion, Individual Psycholo-
 gy, 167(a)
 School, Adlerian psychology, 222(a)
 elementary, counseling, 225(a)
 Self-consistency, concept of man, 135
 Sensitivity training, Adlerian theory,
 165(a)
 Sex role, birth order, 196
 Sibling position, *see* Birth order
 Social interest, aggression, 17
 neurotic ambition, 167(a)
 Social embeddedness, individuality,
 227(a)
 Social participation, purpose-in-life, 50
 Soviet encyclopedia, 183
 Suicide, birth order, 203
 Teleology, Adlerian psychology, 144
 classroom technique, 225(a)
 Therapeutic social club, 223(b)
 "Walden Three," 221(a)
 Woman's role, 122
 Youth rebellion, Dostoevsky, 222(a)
 court, 222(a)