

## NEWS AND NOTES

The *11th International Congress of Individual Psychology* will be held July 2-5, 1970, in New York City, at the Barbizon Plaza Hotel. It will highlight the Alfred Adler Centennial, 1870-1970. Dr. Alexandra Adler and Dr. Helene Papanek are co-chairmen of the program committee. For information write to: Mrs. Danica Deutsch, chairman, arrangements committee, Alfred Adler Mental Hygiene Clinic, 333 Central Park West, New York, N. Y. 10025.

The *18th Annual Meeting of the American Society of Adlerian Psychology* will be held conjointly with the International Congress in New York City, at the Barbizon Plaza Hotel, July 2-5, 1970. The Membership Meeting will be held the evening of July 1st.

The *Midwest Society of Individual Psychology* was one of four organizations cooperating with the University of Missouri—St. Louis, Extension Division and School of Education, in an all-day program on "Understanding and Resolution of Conflict: Impact on the Individual and Groups," November 1, 1969. The speakers were Cameron Meredith, Robert Powers, Donald Henderson, and W. L. Pew, M.D.

*Western Institute for Research and Training in Humanics*, formerly the Northern California Institute of Individual and Group Psychology, is now incorporated as a non-profit organization. Lucy K. Ackerknecht continues to be its director. For information write to 226 Stanford Avenue, Berkeley, Calif. 94708.

The *Swiss Society for Individual Psychology* offered the following courses during the Winter 1969-1970: an introductory and an advanced course in Individual Psychology by Dr. Victor Louis; Child Psychology by Dr. Christoph Wolfensberger; Youth, the Challenge, and a course for parents and teachers by Eric Blumenthal.

The *17th International Congress of Applied Psychology* will take place in Liège, Belgium, July 25-30, 1971. The general theme for the "Jubilee Congress: 1920-1970" will be "Looking ahead after half a century of applied psychology." For information write to: Congress Secretariat, Institut de Psychologie, Boulevard Piercot, 36, 4000-Liège, Belgium.

*Paul J. Kahn*, presently professor at the University of Guam, has been appointed to the Planning Council for the Coordination of Health and Social Services. He has also been the recipient of a rarely accorded honor, a gift of Yapese stone money presented by Chief Roboman of Yap Island.

*Walter E. O'Connell* spoke on "Uses of Action Therapy" as a panelist on the subject of Human Relations Training Laboratories, at the 21st Institute on Hospital and Community Psychiatry, Houston, Texas, September 18, 1969.

Dr. O'Connell also conducted an all-day workshop, "The War between the Generations: How to Survive," based on the Adlerian approach to parent-child and teacher-pupil relationships, February 28, in Houston. He spoke on "Why all the Violence?" and "Why not try Democracy?" A panel composed of Fathers W. Robertson, J. Weber, W. D. Salisbury, and V. Salz, spoke on "The Potential of Adlerian Psychology in Religious Activities."

The *Alfred Adler Mental Hygiene Clinic* is distributing an eight-page brochure marking the Alfred Adler Centennial. The brochure features a hitherto unpublished photographic portrait of Adler, accompanied by a one-page account of "Alfred Adler and Individual Psychology." This is followed by information regarding the Clinic and the Alfred Adler Institute, New York, including the announcement of a recently acquired building. This building is located at 18 West 86th Street and "will eventually house both the Clinic and the Institute, and provide opportunity to expand their activities." The names of the officers and staff of both organizations are also given.

*The Mental Health Book Review Index*, an annual bibliography of books and book reviews in the behavioral sciences, has issued a *Cumulative Author-Title Index*, Vols. 1-12, 1956-1967, edited by Ilse Bry and Lois Afflerbach, which should be useful to psychologists doing library research. Distributor is Mental Health Book Review Index, c/o Queens College Library, Flushing, N. Y. 11367. The price is \$15.00.

The *Video Tape Series*, "Dynamics in the Classroom," by Rudolf Dreikurs, is now available for rent. It consists of 12 half-hour reels, spaced weekly. Each reel may be shown an unlimited number of times during the week's time of loan. The approximate rental fee for the series is \$700. For information write to: Great Plains Instructional National TV Laboratory, University of Nebraska, Lincoln, Nebraska 68548.

*Theodore Reik*, renowned psychoanalyst, died in New York, December 31, 1969, at the age of 81. A protégé and disciple of Freud, he emigrated to the United States in 1938 from his native Vienna. Not being a physician, he was denied membership in the N. Y. Psychoanalytic Society. In due course he helped to found the National Psychological Association for Psychoanalysis to train non-medical persons. Though he always remained a Freudian, he did not consider all neuroses sexual in origin and included non-Freudians among his institute's staff. On this basis, Alfred Farau, an outspoken follower of Adler, was a member of Reik's faculty for many years. In addition to teaching and private practice, Reik wrote some 50 books, among which *Listening with the Third Ear* is perhaps the best known.—JOSEPH MEIERS, MD, *New York, N. Y.*

*Dr. Albert Reissner*, a psychiatrist who had for many years been connected with the Alfred Adler Mental Hygiene Clinic, New York, died on January 23, 1970, at the age of 86. Born in Chemnitz, Germany, he received his medical degree from the University of Tübingen, and came to the United States in 1940, making his home in Brooklyn. He had been a member of the psychiatric forum of the Brooklyn State Hospital. His main interest was the linking of religion with psychiatry. He is survived by his widow, a son, and a daughter.

#### ALFRED ADLER CENTENARY COMMEMORATIVE MEDAL

The Alfred Adler Centenary Commemorative Medal, sculptured by Adele Cashwan-Roth, and described under Centennial Events above, is available at \$25. Having been issued in a limited edition of 100, each medal is numbered and will be registered in the name of its purchaser. Orders may be sent to Alfred

Adler Mental Hygiene Clinic, 333 Central Park West, New York, N. Y. 10025.  
Make check payable to The Roth Fund.

### ADLERIAN PSYCHOLOGY AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION

At the American Personnel and Guidance Association Convention, New Orleans, March 22-26, 1970, the American Society of Adlerian Psychology was well represented. It had a booth for exhibiting publications by Individual Psychologists, and audio visual materials presenting their activities. G. E. Stormer was chairman of an "Interest Group for Pupil Personnel Services in Group Procedures." D. C. Dinkmeyer was chairman of a session on "Guidance for All." There were over 1000 in attendance at the "Workshop in Adlerian Counseling: Demonstrations—Individual and Group," for which G. E. Stormer was chairman; Genevieve Painter, R. Dreikurs, and M. Sonstegard were presenters; and K. Wiggins, recorder. F. E. Dew and Sonstegard took part in the session on "Improving Racial Relations through Group Counseling: Two Research Studies." Bernice Grunwald, L. Grey, and H. H. Mosak were presenters in "Strategies for Behavior Modification in Schools." M. L. Bullard and S. S. Swenson presented a report on "Extreme Pupil Behavior: Five Years' Use of Special Class Techniques," which they illustrated with colored slides. For the "Workshop in Adlerian Counseling: Consulting with Parents and Teachers," G. E. Stormer was chairman; D. C. Dinkmeyer, W. L. Pew, and O. C. Christensen, presenters; and W. L. McKelvey, recorder. Dinkmeyer was one of the editor-discussants at "Meet the Journal Editors: A Forum for Readers, Would-Be Authors, Authors and Editors."

### ACADEMIC DEGREES IN ADLERIAN COUNSELING

West Virginia University, College of Human Resources and Education, through the department of guidance and counseling, offers an M. S. degree with major commendation in Adlerian counseling, as well as an Ed.D. degree. Courses taught within an Adlerian framework are in behavior problems in the classroom, elementary school guidance, family counseling, Adlerian theory, and a practicum in Adlerian counseling. Other offerings for the doctoral student are independent study in various Adlerian topics and an extensive doctoral practicum. The department is interested in cooperating with other training centers for transfer of students, credits, etc.

### COURSES BY ADLERIANS

The following table presents a list of courses taught by Adlerians in the summer and fall of this year, for which college or university credit is given. The courses carry 3 credits except where otherwise stated, after the title in parentheses.

For courses offered under the auspices of Adlerian societies see the announcements of the Chicago and New York Alfred Adler Institutes and the Minnesota Society of Individual Psychology in the back of this issue.

## UNIVERSITY COURSES BY ADLERIANS, SUMMER AND FALL 1970

Date	Institution	Course Title	Instructor
June 1— July 12	Texas Tech. U., Lubbock	Ps.5322. Family Counsel.	T. Andreychuk
June 8— June 26 <sup>a</sup>	Seton Hall U., So. Orange, N.J.	Ps.166. Psychol. of Ad- justment	D. N. Lombardi
June 13— July 20 <sup>b</sup>	U. Arizona, Tucson	Couns.202. El. School Guidance	O. C. Christensen
June 15— June 26	San Diego St.Coll., California	Workshop: Counselor Ed. (4)	D. C. Dinkmeyer
June 15— July 11	Wisconsin St. U., Platteville	Ps.(grad.)673. Under- achievers	D. Verger
June 16—	The New School, New York City	New Dimensions in Psychol. (2)	Alice Friedman
June 16— July 17	W. Virginia U., Morgantown	C.G.216-01. Behav. Probl. & School C.G.283-01. Contemp. Issues in C.&G.(1-2)	D. Border W. L. McKelvey
June 16— Aug. 21		C.G.385-05. Counsel. Practicum (5) C.G.385-07. Counsel. Practicum C.G.385-12. Group Counsel. Practicum C.G.480-04. Sem. El. Sch. C. & G. Consulting C.G.480-06. Sem.: Pupil Pers. Team (*) C.G.307-01. Appl. Counsel. Tech. C.G.307-02 Appl. Counsel. Tech. C.G.307-05. Appl. Counsel. Tech. C.G.307-07. Appl. Counsel. Tech. C.G.385-00. Counsel. Practicum (*) C.G.385-02 Counsel. Practicum (5)	F. E. Dew M. Sonstegard Barbara E. James R. S. Tures D. Borden W. L. McKelvey F. E. Dew M. Sonstegard D. Border
June 22— July 9 <sup>c</sup>	Southern Ill. U., Edwardsville	C.Ed.525-4. Workshop: Sch. Behav. Probl. (1)	C. W. Meredith
June 22— July 17	Rhode Island Coll., Providence	C.Ed.Guid.480. Work- shop: Adlerian Fam. Counsel. (4)	R. J. Corsini
June 22— July 29 <sup>a</sup>	San Fernando Vall. St. Coll., Calif.	Ed.452. Interpers. Relat. in Classroom	L. Grey

UNIVERSITY COURSES BY ADLERIANS, SUMMER AND FALL 1970  
 (Continued)

Date	Institution	Course Title	Instructor
June 22— July 31	Xavier U., Cincinnati, Ohio	Ps.Ed.233-32. Adolescent Psychol. (2)	V. J. Bieliauskas
June 22— Aug. 9	Southern Ill. U., Edwardsville	C.Ed.562a. Child Devel. (4)	R. Troyer
June 23— July 28 <sup>a</sup>	San Fernando Vall. St. Coll., Calif.	Ed.S454L-Lab. Family Counsel. (1)	L. Grey
June 23— July 30 <sup>a</sup>		Ed.555. Sem.: Counsel.	
June 29— July 24	DePaul U., Chicago, Ill.	G.&C.Ed.458. Group Proc. in Counsel. Ed. 458. Practicum	D. C. Dinkmeyer
July 6— July 10	Wisconsin St. U., Platteville	Workshop: Psychodrama (1)	Adaline Starr
July 6— July 24	U. Vermont, Burlington	S292E. Encouraging Chil- dren to Learn	R. Dreikurs & Bernice Grunwald
July 7— Aug. 14		S105 Child Psychology	Eva Ferguson
July 20— Aug. 21	W. Virginia U., Morgantown	C.G.216-02. Behav. Probl. & School	R. S. Tures
July 20— Aug. 22	U. Arizona, Tucson	Couns.397. Workshop: Fam. Counsel. (2)	O. C. Christensen
July 27— July 31	Wisconsin St. U., Platteville	Workshop for Teachers: Modifying Behav. (1)	R. Dreikurs
July 27— Aug. 7	U. Nevada, Reno	CAPS959. Workshop: Counsel. (4)	D. C. Dinkmeyer
Aug. 3— Aug. 7	Wisconsin St. U., Platteville	Workshop: Family Counsel. (1)	R. Dreikurs
Aug. 10— Aug. 14	U. Nevada, Las Vegas	SPS998. Sem.: Devel. Ap- proaches C.&G. El. Sch. (2)	D. C. Dinkmeyer
Sept. — Dec.	U. St. Thomas, Houston, Texas	Ps.432. Psychol. of Religion	W. E. O'Connell
Sept.— Jan.	Roosevelt U., Chicago, Ill.	Ps.305. Clinical Psychol.	H. H. Mosak
Sept.—	Rockland Com. Coll., Suffern, N. Y.	Ps.203. Psychol. of Adjustment	M. O. Nelson

Sept.— Dec.	U. Vermont, Burlington	Ps. 106. Personality	H. L. Ansbacher
Sept. 11— Dec. 18	Green Mt. Coll., Poultney, Vt.	Child Psychology	L. W. Field
Sept. 21— Jan. 20	SanFernando Vall. St. Coll., Calif.	Ed.311. Psychol. Found. of Ed. (4)	L. Grey
Sept. 24— Jan. 21		EdX454. Stud. Behav. & Discipl. in School (2)	
Sept. 26— Jan. 23		EdX454L. Lab.: Family Counsel. (2)	
Sept.— Jan.		Ed559B. Fieldwork: Family Counsel. (2)	

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<sup>a</sup>Offered also in the fall. <sup>b</sup>Offered also July 15—Aug. 22. <sup>c</sup>Open also to parents for non-credit. \*Credits by arrangement.

The University of Oregon School of Education, Eugene, offers the following graduate courses, each term, all taught by Professor Raymond N. Lowe: Ed.409, Practicum, Procedures in Family Counseling; Ed.463, The Maladjusted Child; Ed.407, Seminar, Patterns in Child Behavior; Ed.408, Workshop, Role Playing Techniques; and during the spring term, Ed.507, Seminar, Adlerian Theory.

### JOURNAL ARTICLES

ADAMS, P. L. "Puberty as a Biosocial Turning Point." *Psychosomatics*, 1969, 10, 343-349.—The author summarizes his discussion by observing that despite the important changes which indeed do make of puberty a biosocial turning point these "do not come about with shocking precipitousness." Rather they are muted from many sides, including the individual's attitudes and expectations. In this connection the author quotes from Adler: "What is important is what the individual expects in such a phase, the meaning he gives it and the way he has trained to face it" (*What Life should Mean to You*, p. 195).

BOUCHER, J., & OSGOOD, C. E. "The Pollyanna Hypothesis." *J. verb. Learning verb. Behav.*, 1969, 8, 1-8.—In this unusually extensive study, involving 100 nouns, translated into 13 languages, employing 100 Ss for each language, further support was found for the Pollyanna Hypothesis that there is "a universal human tendency to use evaluatively positive words more frequently, diversely, and facilely than evaluatively negative words." Why? "It is hard to imagine human groups whose members persistently look for and talk about the ugly things in life and in their neighbors long remaining together."

CLARK, K. B. "Job Training: A Need for Seriousness." *Wall St. J.*, Sept. 25, 1969 (condensed from *Monthly Labor Rev.*, U. S. Labor Dept.).—"Business and industry must build into industrially structured training programs remedial compensations for the inefficiency of the public schools—reading, arithmetic, oral and written communication . . . The goals of [such] a serious program . . .

cannot be attained without . . . clarity as to human requirements for genuine dignity. Whatever these are, they are not likely to be qualified by the color of skin . . . All human beings share in a basic sense of their worthiness or unworthiness, a basic problem that will be settled only by constructive achievement, not by pretense."

HANSON, P. G., ROTHHAUS, P., O'CONNELL, W. E., & WIGGINS, G. "Training Patients for Effective Participation in Back-Home Groups." *Amer. J. Psychiat.*, 1969, 126, 125-130.—"When patients come into the hospital they perceive themselves solely in terms of seeking help . . . When they develop to see themselves as being helpful to others and as utilizing the available help from people much like themselves, they begin to develop a sense of confidence, . . . an increase in self-esteem . . . Their relationships become interdependent rather than dependent or counter-dependent." The major vehicle through which learning takes place is the D-group (development group), leaderless and self-governing, which offers opportunity for participant-observing learning and action learning, and for feedback, i.e., the consequences of one's actions. D-group training was found to be more effective, within less time, with respect to group problems back home, than other group therapy programs.

O'CONNELL, W. E. "The Social Aspects of Wit and Humor." *J. soc. Psychol.*, 1969, 79, 183-187.—In the groups of VA patients studied (91 Ss) the "funny" wit was well regarded by his peers; the sarcastic wit was less popular; and those high in "resignation appreciation" were isolated and unpopular. Thus, although Freud disregarded social wit, the "funny" fellow may come close to Freud's idea of a humorist.

O'CONNELL, W. E., ROTHHAUS, P., HANSON, P. G., & MOYER, R. "Jest Appreciation and Interaction in Leaderless Groups." *Int. J. Group Psychother.*, 1969, 19, 454-462.—Finds evidence for "Freud's early view that hostile wit is a mechanism of maladjustment, [but] resignation appreciation did not seem to have the degree of maturity associated with it by Freud."

*Roche Rep.: Frontiers clin. Psychiat.*, March 1, 1970, 7 (5), p. 3.—The classic psychoanalytic formulation that aggression turned inward equals depression is "deceptively simple," according to Dr. Robert E. Litman, MD. As a practical matter, rather than attempt to externalize aggression that seems nonexistent in most patients, the therapists of the Los Angeles Suicide Prevention Center more often aim at "reinforcing ego defenses, renewing feelings of hope, love and trust and providing emergency scaffolding to aid the eventual repair and healing of the splits in the patient's self."

ROM, P. "Thoughts on an Old Book." *Freethinker, London*, 1969, 89, 331.—*Uncle Tom's Cabin* by Harriet Beecher-Stowe is essentially a Christian protest against dehumanization which Rom compares to Karl Marx's fight against "alienation." At the same time Beecher-Stowe recognizes that many well-meaning people often become discouraged. Also, she anticipated Adler's dynamics of inferiority feelings "which may result in a neurotic striving for power and useless compensations in form of depreciating others."

SCHERKE, F. "Ueber den Charakter." *Prakt. Psychol.*, 1969, 23(10). [Pp. 11.]—Quoting largely from Künkel, an early adherent of Adler, but not from Adler, the author holds that of heredity, environment, and self, the latter is decisive in character formation. Character is defined as a system of guiding image and guiding lines, personal as well as collective. A crisis usually arises from a rigid egocentric basic attitude of the self toward life and requires for its solution "productive cooperation in the solution of tasks of the community," as required by social interest.

SWARTZ, P. "Fourth Force Psychology: A Humanist Disclaimer." *Psychol. Rec.*, 1969, 19, 557-559.—"Fourth Force psychology is criticized as but the latest refinement of the western prophetic tradition. The announcement of its emergence is seen as an index of the failure to examine carefully the alliance of humanistic psychology with traditional religious thought. Support for the argument is found in the equivocal treatment of religious experience in Maslow's paper 'A Theory of Metamotivation.' . . . Humanistic psychologists are properly critical of behavioristic and psychoanalytic thought. It would appear that the need for self-criticism is equally as great."—Author's abstract.

WOLOWITZ, H. M., & SHORKEY, C. "Power Motivation in Male Paranoid Children." *Psychiat.*, 1969, 32, 459-466.—"The authors feel that the early psychosexual theory of the etiology of paranoia . . . is inadequate. They wish to add a psychosocial component . . . : the paranoid covertly wants to wrest power from those he perceives as having it, but fears retaliation, to which he sees himself as vulnerable. Delusions of persecution show a feeling of being disadvantaged or controlled by someone more powerful . . . Delusions of grandeur indicate magical attempts at compensating for one's vulnerability." Using 8 cards on the TAT test, 10 normal controls, and 10 boys aged 10 or 11 in each of 6 diagnostic categories, it was found that "the paranoid boys' stories had the highest number of references to power . . . consistent with the hypothesis that power conflicts play a causative role in the etiology of paranoid orientation."—From *Dig. Neurol. Psychiat.*, 1970, 38 (Jan.), 34.

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