

The New York group is very active under its new leadership. The members of the executive committee are: Mrs. Alfred Adler, President, Frederic Feichtinger, M.D., Vice-President, Mrs. R. Frohnknecht, Corresponding Secretary, Mrs. Asya Kadis, Secretary, Edmond R. Schlesinger, Treasurer, Miss Frieda Staiman, Assistant Treasurer. During the present season, five lectures were given, which were very well received. The group is constantly growing. It was agreed that the membership fee will include the subscription for the Bulletin so that all members of the New York group will receive the Bulletin. The following appeal was accepted by the group, and we are glad to submit it to our readers in asking their kind cooperation in this important matter:

"In the name of the Active Members' Workshop of the Individual Psychology Association, New York, Inc., I appeal to you all, Individual Psychologists, throughout the Americas about a vital question concerning our work. The idea is to be: a building up of a precise scientific definition of the basic conception of Individual Psychology; in other words, "AN ENGLISH TERMINOLOGY."

"We all know that Alfred Adler has never tied us down to specific terms but gave free play of every nuance. However, at that time Alfred Adler was still among us and could give us his decisive interpretation. Now the immediate co-workers and disciples of Alfred Adler are the only ones who are able to perform this great task for coming generations. If we wish to educate and acquaint "these coming generations" with our doctrine, this task must be accomplished."

"We therefore request every Adlerian in the Americas to submit every possible translation and every English expression of the Adlerian teaching. A committee will then go over your suggestions, and work out a recognized applicable English vocabulary of Individual Psychological definitions. Remember that your cooperation is of essential importance. Kindly mail your answer to the following address: Mrs. R. Frohnknecht, Secretary, Individual Psychology Association of New York, 50 Central Park West, New York."

The Chicago group has been enjoying, since the first of the year, a series of lectures and discussions on the psychological preparation for Democracy. Doctor Dreikurs opened the series on January 8 by pointing out that Democracy is not only a political concept, but that it demands also economic and psychological foundation; that it cannot be achieved by political methods alone, otherwise it remains theoretical; that Democracy means the rule of the people, of the common man, which demands that each individual should be treated with the respect and dignity accorded to a sovereign. He stressed the fact that there are many psychological obstacles such as our competitive system, methods of education, per-

sonal insecurity and fear, friction and distrust between races, creeds, sexes, etc., which hinder the average citizen in regarding every one of his fellowmen with this necessary dignity and respect.

A well-known Negro leader, Mr. Horace R. Cayton, discussed "The Psychology of Racial Prejudice." Samuel I. Hayakawa, outstanding author on Semantics and leader in the cooperative movement, presented "Principles of Cooperation."

The Educational Section of our group, under the direction of Miss Eleanor Redwin, has been presenting very stimulating and practical material to parents, teachers, and social workers under such topics as, "Adolescents in a Time of War," "How Teachers can use Psychology," "Psychological Principles in Handling the Preschool Child." We anticipate an interesting lecture next week from Miss Lillian de Lissa about the educational problems confronting teachers in England.

Mrs. Berta Krauss has been appointed director of the first All-Day Nursery School for Children of War Workers, in Columbus, Ohio. Congratulations to Mrs. Krauss, and much luck!

TO OUR FRIENDS

With this issue we present our Bulletin in a new dress. How do you like it? The more it grows the more it loses its informal character. I hope you will not mind this, as the lack of informality is probably compensated for by a more professional appearance. The development leads naturally toward a magazine which will not only be read by those who already know Individual Psychology and practice it, but also by those who want to learn what Individual Psychology can teach. Therefore, as we grow we must become more scientific--more grown up. This does not mean that you should refrain from sending us personal reports and more intimate remarks. Our friends and co-workers still want to hear from each other, and our Bulletin should remain a common meeting ground.

Time must be on our side. It is difficult to distinguish whether the present emergency has increased the demand for this type of psychology which we represent, or whether our work is bearing fruit independently of the present world condition. Whatever it might be, we cannot fail to notice that Individual Psychology is increasingly accepted and, we hope, better known as time goes on. We must prove that Individual Psychology is not merely a phase in the development of the science of psychology, that its significance is not merely historical, but most of all, practical. If we continue to practice Individual Psychology, and if we do not fail to teach it, then we can be sure that our work will bear fruit.

Let us encourage each other by writing to the Bulletin about each other's work and progress. We hope to hear from you soon.