

EDITORIAL

The Board of Directors of the American Society of Adlerian Psychology, at a meeting held in January, 1962, voted to publish a new journal to be called The Individual Psychologist and issued free of charge to all members of the Society. This new publication will provide the membership with the opportunity of communicating, to each other and to the professional world at large, the means by which they apply the principles of Individual Psychology in therapy, education, and social psychology. The journal is to be of high professional standing and to complement the Journal of Individual Psychology.

When the newly appointed editorial board met for the first time, they faced the difficult task of establishing a basic philosophy for the infant publication. It was decided that the journal will carry no member news except for official announcements of the American Society. Considerable thought was given to the question of bringing new and fresh ideas to the attention of other professionals without becoming too parochial. The decision was reached to open the pages of the journal to all Adlerians, on an international scale, and to those non-Adlerians who can make contributions regarding the principles of Individual Psychology. As editor, I welcome this decision, but would even go several steps further. I have been concerned for a long time that, in contrast to other schools of thought, Adlerians, with the exception of a few, do not write enough in order to develop a body of systematized writings concerning techniques and their applications. I strongly urge you to make it a practice of submitting at least one paper a year suitable for publication. The Editorial Board particularly welcomes papers dealing with literature, anthropology, sociology, and criminology in addition to the traditional topics in psychotherapy and education. Through the pages of this Journal, Individual Psychology will initiate the process of gathering a body of systematized knowledge which will become available to future generations.