

## NEWS & NOTES

### REPORT FROM PARIS

Last summer I visited Paris and saw with great admiration how much has been accomplished there by our Adlerian group.

The group, called "*Centre de Psychologie Adlerienne*" gives public lectures monthly. These lectures are well attended and are followed by thorough discussions. One of them was performed as a publicly given consultation, such as Adler conducted in Vienna, in the presence of teachers, parents, and children. The medical consultant was Dr. Schaffer, an old pupil of Adler.

The "*Syndicat National des Instituteurs*" asked for and was given a series of nine lectures, all applying our principles on school problems. Several consultation centers have been established at hospitals.

A newly formed group of psychotherapists, embracing all kinds of psychological schools, Freud, Jung, etc., invited our Secretary, Mme. Hauser, to give them a survey of Adler's principles.

The group of professional graphologists also asked for similar lectures.

The monthly journal, *School for Parents and Teachers*, has published several pamphlets written by Mme. Dreyfus, each dealing with one special child-problem.

The well-known journal *Psyche* regularly publishes contributions coming from our school.

Some of Adler's books have been translated and published; the Adler biography by Mrs. Orgler is translated and will soon be published and some translations of Dr. Dreikurs' books are also in preparation.

SOFIE LAZARFELD

### ADLERIAN PSYCHOLOGY IN THE NETHERLANDS

The "*Nederlandse Werkgemeenschap voor Individual Psychologie*" has continued courses in Adlerian Psychology such as have been given for the past eight years in Amsterdam, and has started the same in Rotterdam. These courses constitute thorough training in Adlerian Psychology for those who need such studies for an academic degree or to apply them in their professions. Teachers, doctors, social workers, nurses, university students in psychology, social and political sciences, superintendents of schools, enroll in these courses for one hundred and five hours of lecturing by qualified Individual Psychology teachers, and put in many more hours studying before they can pass an examination at the end of the year. After a second year of studying and successful examination a diploma is provided. This thorough training by a group of Adlerian Psychologists spreads the value of Adler's insight to its full advantage.

Regularly the members and associates of the Dutch group have meetings, lectures and discussion, the highlight of 1953 having been the yearly conference in the International School for Philosophy at Amersfort where Prof. Oskar Spiel from Vienna discussed "The Use of Group Therapy in Schools," at a week-end meeting in July.

The books of the Individual Psychology library are constantly rotating and many valuable sources of information are available to the students of the courses and all those who are interested in Adlerian Psychology.

In Dordrecht, Dr. J. A. Delhes has maintained a consultation and guidance center since 1940, where mothers are given advice about problems, and lectures are offered to the whole group in two series of three evenings.

A small Bulletin with information, resume of lectures and interesting short articles is sent to the members at regular intervals.

All in all, Holland keeps up its high standard of Adlerian Psychology.

### *The International Journal of Group Psychotherapy*

Contents of Volume IV, Number 4, October 1954

FREEDMAN, MERVIN B. and SWEET, BLANCHE S.—Some Specific Features of Group Psychotherapy and Their Implications for Selection of Patients. WOLF, ALEXANDER, et al.—Sexual Acting Out in the Psychoanalysis of Groups. ROSOW, H. MICHAEL and KAPLAN, LILLIAN P.—Integrated Individual and Group Therapy. BROSS, RACHEL B.—The Family Unit in Group Psychotherapy.

KATZENSTEIN, ALFRED—An Evaluation of Three Types of Group Psychotherapy with Psychotic Patients. PATTON, JOHN D.—The Group as a Training Device and Treatment Method in a Private Psychiatric Hospital. BARD, JAMES A. and CREELMAN, MARJORIE B.—Parent Education in a Group Therapy Setting.

ABSTRACTS—BOOK REVIEWS.

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